General Information

Pre-requisites: Math 1201, Math 2337, Biol 3210, Biol 3211

Class Room and Meeting Times and Dates: Dickinson Hall 1143; Tuesday 2-4:30

Instructor: Dr. I.R. Isquith

Office Location and Office Hours: Wed. 12-2, Thurs. 1-2 and by appointment; Dickinson Hall 4460

Telephone with voice mail: 201-692-2395

Email Address: isquith@fdu.edu

Course Description

Evolutionary biology at all levels of organization (molecular to societal). Established principles of evolution, why and how evolutionary reasoning follows from the scientific method.

Text and Materials

No required text

Course Objectives

The objectives (goals) of this course are for the student to become competent in knowledge of evolution and its component areas: Geologic time, Historical Development of evolutionary thought, Mechanism and Evidence for evolution, Genetics, Microevolution, Speciation, Macroevolution, Human evolution. In addition, you will learn to organize and present information both orally and in writing.

Teaching Methodologies/Activities

1. Modes of instruction:
   a. Instructor:
      i. Power point supported lectures
      ii. Video presentations
      iii. Moderated discussions
   b. Students
      i. Study the chapters on evolution in any current, introductory biology text. I will confirm for you, which chapters are appropriate for you to study. These materials will be tested via a multiple choice exam. You will have three weeks for this activity.
      ii. Weekly student-led discussions of the topic assigned for that week. The leader(s) will provide whatever background they feel necessary to provide an introduction to the subject. A class-wide discussion should be developed. All students in the class will have done the appropriate internet work (including answering questions) of assigned web sites, so those questions should be worked into the discussion. However, the discussion should not be limited to simply asking the class to answer those questions.
      iii. Weekly written assignments based on assigned web sites.
      iv. Trip to the American Museum of Natural History.

2. The following will be used to assess student learning:
   a. Class room participation
   b. Graded reports
   c. Lecture Exams
      i. Each exam will predominantly cover the material taught since the previous exam (see the course outline). However, due to the nature of the subject matter, all materials from earlier in the semester will be needed as a foundation for the more advanced topics. On tests, you are responsible for all the material covered in class, whether or not you were present. Therefore, you should ask your classmates and instructor to go over any work you missed.
      ii. If you miss an exam and do not have a documented, legitimate excuse, you will receive a zero for the test.
iii. If you miss an exam and have a documented excuse, you will be given a makeup exam. Makeup exams will be scheduled as soon as possible after the date of the missed exam. If the makeup is not taken at the scheduled time, it will be averaged into your course grade as a zero.

3. Grade
   a. Test I - 20%
   b. Test II – 20%
   c. On-line assignments and AMNH report - 20%
   d. Class participation, including discussion leadership - 20%
   e. Final - 20%

This average will then be placed on the following scale for your grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>B+</th>
<th>88-86</th>
<th>C+</th>
<th>78-76</th>
<th>D</th>
<th>68-60</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-92</td>
<td>B</td>
<td>85-82</td>
<td>C</td>
<td>75-72</td>
<td>F</td>
</tr>
<tr>
<td>A-</td>
<td>91-89</td>
<td>B-</td>
<td>81-79</td>
<td>C-</td>
<td>71-69</td>
<td></td>
</tr>
</tbody>
</table>

Rules and Regulations

Attendance and lateness policy:

Students are responsible for all material missed due to absence and or tardiness. Since students entering a class, once the class is in session, are disruptive, admission may be denied to frequent offenders. Class participation is a crucial component of your learning experience. Therefore attendance is required. Your grade may be lowered for unexcused absences and/or excess lateness.

Academic Integrity Policy

Students enrolled at Fairleigh Dickinson University are expected to maintain the highest standards of academic honesty. Students have the responsibility to each other to make known the existence of academic dishonesty to their course instructor, and then, if necessary, the department chair, or the academic dean of their College. Course instructors have the added responsibility to state in advance in their syllabi any special policies and procedures concerning examinations and other academic exercises specific to their courses. Students should request this information if not distributed by the instructor.

Academic dishonesty includes, but is not necessarily limited to, the following:

1. Cheating—Giving or receiving unauthorized assistance in any academic exercise or examination. Using or attempting to use any unauthorized materials, information, or study aids in an examination or academic exercise.

2. Plagiarism—Representing the ideas or language of others as one’s own. A more complete description is listed below in the section titled “Plagiarism Described.”

3. Falsification—Falsifying or inventing any information, data, or citation in an academic exercise.

4. Multiple Submission—Submitting substantial portions of any academic exercise more than once for credit without the prior authorization and approval of the current instructor.

5. Complicity—Facilitating any of the above actions or performing work that another student then presents as his or her assignments.

6. Interference—Interfering with the ability of a student to perform his or her assignments.

Plagiarism Described

As defined by the Council of Writing Program Administrators, plagiarism “occurs when a writer deliberately uses someone else’s language, ideas, or other original (not common-knowledge) material without acknowledging its source.” (“Defining and Avoiding Plagiarism: The WPA Statement on Best Practices.”<http://www.wpacouncil.org/positions/WPAplagiarism.pdf>)

Plagiarism can occur in the following ways:

- Using text from another source (e.g. websites, books, journals, newspapers, etc.) without documenting the source;
- Using direct quotation from a text without quotation marks, even if the source has been cited correctly;
- Paraphrasing or summarizing the ideas or text of a another work without documenting the source;
- Substituting a word or phrase for the original while maintaining the original sentence structure or intent of the passage;
- Using graphics, visual imagery, video or audio without permission of the author or acknowledgment of the source;
- Translating text from one language to another without citing the original work;
- Obtaining packaged information, foreign language translation or a completed paper from an online source and submitting it as one’s own work without acknowledgment of the source; and
- Presenting the work of another student as one’s own.
Fairleigh Dickinson students are responsible for authenticating any assignment submitted to an instructor should the instructor request it. Students must be able to produce proof that the assignment they submit is actually their own work. Therefore, students must engage in a verifiable work process on all assignments:

- Keeping copies of all drafts of work;
- Making photocopies of research materials (including downloads from websites);
- Writing summaries of research materials;
- Keeping Writing Center receipts;
- Keeping logs or journals of their work on assignments and papers; and
- Saving drafts or versions of assignments under individual file names on a computer, external drive or other source.

In addition to requiring students to authenticate their work, Fairleigh Dickinson University instructors may employ various other means of ascertaining authenticity—such as using search engines to detect plagiarism, using external plagiarism detection services, creating quizzes based on student work, and requiring students to explain their work and/or process orally. The inability to authenticate work is sufficient grounds for a charge of plagiarism.

If subsequent evidence of plagiarism should be found after a grade has already been assigned, instructors have the right to lower the grade and/or apply one of the sanctions listed below.

**Sanctions:** Any student violating academic integrity will, for the first offense, receive one or a combination of the following penalties imposed by the faculty member:

1. No credit (0) or failure for the academic exercise.
2. Reduced grade for the course.
3. Failure in the course.
4. Recommendation for Academic Probation to the dean of the college in which the student is registered.

The instructor shall file a notice of the penalty in the student’s file maintained in the campus Office of Enrollment Services.

In cases of interference and complicity, whether or not the student is registered in the affected course, the incident and penalty shall be recorded in the student’s file maintained in the campus Office of Enrollment Services.

For a subsequent violation of academic integrity, a student will be subject to any combination of the above sanctions, and, after due review by the academic dean according to the procedure below, one of the following:

1. Suspension from the University for one year. Readmission will be contingent upon the approval of the academic dean.
2. Dismissal from the University.
3. Dismissal from the University identified on the student’s academic transcript as a result of a violation of the Academic Integrity Policy.

**Procedure:** When a faculty member believes that a student has violated the Academic Integrity Policy, the faculty member shall discuss the incident with the student as soon as possible. If after the conference, the faculty member determines that an act of academic dishonesty has occurred, the faculty member may impose the appropriate sanctions. Within five days of the faculty member’s action, the faculty member shall notify his or her department chair/school director in writing of the circumstances of the violation and the imposed sanctions. Within five days the academic department/school shall notify the student via certified mail/return receipt of the sanctions and the appeals’ procedures. Copies of the notice shall be sent to the chair of the department or director of the school of the student’s major, the dean of the college in which the course is offered and the campus Office of Enrollment Services. The student may appeal the instructor’s decision as outlined below. Upon completion of the appeals process, the dean shall notify the student of the final disposition of the matter and the sanctions to be imposed, if any, via certified mail with copies to the faculty member, the department chair/school director and the campus director of enrollment services.

**Appeals Process:** A student who is charged with violating the Academic Integrity Policy by an instructor may appeal in writing to the chair of the department or the director of the school in which the alleged incident took place. The letter must state the specific grounds for the appeal. The student must submit a written appeal to the department chair or school director within 14 days of the receipt of the notification of the imposed sanctions. Failure to make an appeal within this 14-day period shall constitute a waiver of the appeal right. Within 10 working days of the receipt of the student’s appeal, the chair/director will review the circumstances of the alleged violation with the student and the instructor and recommend upholding, modifying, or dismissing the sanctions imposed by the instructor. The chair/director, within
five working days, shall notify the student in writing via certified mail of the outcome, with copies to the instructor, the chair/director of the student’s major, the academic dean of the college in which the course is taught and the campus director of enrollment services. If it is determined that a violation of academic integrity did not occur, the student’s final grade in the course cannot be based on the assumption of such violation. If the differences between the instructor and the student are not resolved by this review, the student may appeal the outcome to the dean of the college in which the course is offered.

Within 10 working days of the department chair/school director’s notification, the student may submit a written appeal to the dean of the college in which the alleged dishonesty took place. The letter must state the specific grounds for the appeal. Upon receipt of the student’s appeal, the dean shall provide the faculty member and his or her chair/director with a copy of the student’s appeal. Within 10 working days the dean shall convene a five-person hearing committee consisting of a faculty member at large from the college in which the course is offered, the dean or his or her designee, the campus dean of students or his or her designee, a faculty member from the department or school of the student’s major, and a student, selected by the campus dean of students, from the college in which the alleged dishonesty took place. The hearing will be chaired by the college dean or his or her designee. The role of the appeals committee is to review the record of the matter and determine whether a finding of academic dishonesty is founded and whether a sanction is consistent with the terms of this policy. The committee shall base its decision upon a review of the record but may meet with the student and the faculty member to secure additional information to help it in making a determination about the merits of the appeal. The committee can uphold, modify or dismiss the sanction imposed by the instructor. The college dean shall notify the student of the committee’s decision within five working days of the hearing. For a second offense of academic dishonesty, the academic dean can suspend or dismiss the student as indicated above.

For a sanction of suspension or dismissal imposed by the academic dean, the student may file a written appeal to the University Provost/Senior Vice President for Academic Affairs within 10 working days of receiving the notification of the dean’s decision. The University Provost, or his or her designee, shall review the case within 10 working days of the receipt of the appeal. The University Provost shall make the final decision, using any appropriate resource to assist in deciding the appeal. The University Provost shall then notify all parties in writing of his or her final decision within five working days of his or her decision.

(Reviewed: August 2011)